



School Improvement Offer

2025-2026

School Improvement at Rise



Our Vision for School Improvement

Our overarching vision for the Trust is that pupils, staff and whole school communities will flourish and succeed, as a family of schools

We believe that every school should have the most appropriate level of support to be able to strive for and achieve, excellence. The principles underlying our improvement strategy are ambition, equity and entitlement.

We understand that schools are unique places, and as such have designed a multi-faceted school improvement offer.

Crucially, our vision for school improvement is one of sustainability, with a 'doing with' rather than a 'done to' approach. This allows for the development of leaders at all levels and ensuring that our staff in schools are highly skilled in getting the best outcomes for children.

Design

As a Multi-Academy-Trust we have a range of schools with individual contexts and needs. The design of our offer has a tiered approach, with differing levels of support for schools depending on their individual needs. This is in line with our principles of equity and entitlement.

All schools receive the 'Universal' offer, which has been developed to allow any school to improve, regardless of current effectiveness.



UNIVERSAL

The universal entitlement of all schools within the trust. Designed to enable good schools to become great and the basis on which each of our tiers begins. The majority of schools will access this offer, and all the features included. Schools can also access additional support when required outside of the offer.



ENHANCED

For schools who are in need of more regular support to enable rapid improvements. Enhanced comprises the 'Universal' offer, plus additional support from trust colleague



BESPOKE

For our most vulnerable schools that require intense intervention through a bespoke programme of support. The Universal offer is still accessed alongside wider enhancements to ensure rapid gains are made.

Tiers

The Tiered Approach

Defining & Delivering

In order to direct our resources appropriately and provide an equitable improvement offer, there is a clear and transparent system to determine which level of support each individual school will receive over the academic year.

To determine which 'tier' of support a school receives we use 'indicators', alongside our knowledge of the school.

This identification and classification of schools is done through a number of mechanisms: Data analysis, review of key documentation including the school SEF & Strategic Plan, and the outcome of visits to the school all feed in to the process.

The indicators for each 'tier' are not an exhaustive list, and there will be nuance in the categorisation of schools, through discussion between school leaders, the Deputy CEO (Education). The classification of schools will be continually monitored throughout the year, with a formal review taking place annually.



The Universal Offer

Our Universal Offer is an entitlement for all schools within the trust. The way the offer is constructed ensures a clear focus on development, rather than purely monitoring. Research-led approaches and the sharing of best practice form the bedrock of the offer. CPD for staff at all levels ensures that all colleagues have the tools they need to enable them, their pupils, and their communities to flourish and succeed.



Trust CPD



ITT and ECT
programme



Leadership
Mentoring



Rise
Curriculum



Safeguarding
Audit



Workforce
Development
Support



Vision and SIAMS
support *Church
Schools only



DSL Network



EYFS Network



Inclusion
Network

The Universal Offer



Pastoral
Network



Leadership
Network



Rise+
Network



Teaching &
Learning
Network



Access to
bespoke
support



Teaching &
Learning
Strategic
Development
Visit



EYFS Strategic
Development
Visit



SEND Strategic
Development
Visit



- **Effective Networks**
- **Clear focus on professional development**
- **Quality CPD**



Our school improvement process begins with a joint strategy meeting between members of the senior education team and the school leadership. This strategy meeting is a chance to look at a range of information that will inform the continuous improvement strategy, as well as feeding into the long term aims of the school.

The meeting provides the opportunity to co-construct the strategic plan, and identify and plan the strategic development visits and activities that the school will receive as part of the offer.

The meeting is led by a member of the senior education team who then takes the lead on supporting the implementation of, and reviewing of the strategy for the academic year.

Strategic Planning



As part of the strategic planning process, Strategic Development Visits are planned across a two-year cycle with foci that supports the implementation of key strategic priorities. These visits involve working alongside leaders to move these priorities forward. Strengths, areas for continued development, and practical actions are identified which will form the foci of the follow-up development visit.



Strategic Development Visits

Workforce Development Support

We take professional development and career progression seriously, and work to ensure that we provide the knowledge, skills and experience so that staff can achieve the next step in their career.

Our staff Talent Pool identifies specific pathways that people can apply for and can often gain internal promotion through, as well as providing candidates with development opportunities such as shadowing and mentoring.

There are also several other development pathways to follow so that participants can gain experience to take the next step in their career.



Subject Networks inc. Moderation



Subject networks bring together subject leaders from across the trust to enhance their practice, and ensure curriculum areas are strong and continually developing in all our schools.



Our networks provide the opportunity to share best practice, local and national subject developments, and work together on developing the curriculum provision as a collective.



As part of our networks we also hold termly moderation for Writing and Maths, and within our other subject networks the sharing of outcomes and benchmarking also takes place.



Leadership Networks



We currently offer 7 leadership networks across the trust, those being:

Senior Leadership, EYFS, Inclusion, Rise+, DSL, Teaching & Learning, Pastoral



Each network looks at their specific area in depth, but the focus on trust strategy, national developments, and implementing best practice is a common theme through them all.

The Senior Leadership network is where we bring Headteachers/Executive Headteachers and their senior teams together.

We seek to develop personal leadership skills, and also to delve deeper into effective school improvement and work together to ensure trust priorities are being achieved.

Our other networks bring together those across the trust who hold responsibility in these areas for development, sharing of practice, and working together to improve provision. The Inclusion, DSL and Pastoral Networks also include access to formal supervision.

Rise Curriculum

All of the teachers and leaders in our schools have access to the 'Rise Curriculum'. A knowledge rich, logically sequenced curriculum that has been designed with ambition for our pupils at its heart, enabling them to remember more over time.

Schools have access to the full suite of plans, vocabulary lists, quizzes, and a range of supporting documents to aid in the delivery of the learning, for both pupils and staff. Our curriculum has been written by teachers, for teachers, and is steeped in evidence-led practice.

We currently offer EYFS, Writing, History, Geography, Art, DT & Science. While it is not compulsory, it is a good

benchmark for schools to check their own curricular outcomes against. The majority of schools use the Rise curriculum due to the strength of the materials.

The curriculum significantly cuts down on teacher workload as each lesson comes with a presentation, lesson plan, and a teacher knowledge pack. Our teacher knowledge packs outline all the subject knowledge needed to teach the lesson sequence successfully. The focus on vocabulary enables teachers to know what needs pre-teaching and where it fits in the sequence of learning, including prior and future links in different year groups.



SIAMS & Christian Ethos Support

Church schools only

Christian distinctiveness, ethos, vision and values lie at the very heart of our church schools and are fundamental to providing an environment where all children and adults can flourish and succeed.

Ensuring and enabling a distinctive Christian education lies within each element of our improvement strategies but we are also committed to offering specific support for our church schools.

This includes high quality CPD, supportive visits, and guidance on preparing for SIAMS inspections.

ITT & ECT Programme

Supporting trainees and Early Career Teachers is something we ensure we do well, as keeping them in the profession is key.

By delivering both programmes in partnership with Ambition Institute, we ensure that those new to the profession are developed by people who know them, the context in which they work, and their strengths and areas for development.

Our programmes are delivered by our Teaching & Learning team who are all exceptional practitioners and coaches, meaning that trainees and ECTs can seek practical guidance and support quickly and easily.



Trust CPD

As a trust, we put professional development at the heart of all our improvement strategies, as we know that is the best way to raise outcomes for pupils.

We offer trust-led CPD sessions for all teachers across the trust, focused purely on T&L strategies, and delivered by our Teaching & Learning leads in line with EEF guidance on effective professional development. Trust-wide Teaching & Learning Inset is also provided annually for teachers and support staff.

We offer a range of other CPD opportunities for staff at different levels across the trust and create career pathways for those that work with children, and those that do not. Our use of the apprenticeship levy to support staff development, and our commitment to developing people ensures our trust CPD is of high quality and has impact for those engaged in programmes.

Teachers and schools new to the trust have access to a high quality online induction programme.

Leadership Mentoring

Leadership can often be a lonely job, and accessing support can hugely benefit those who engage with it.

We provide experienced mentors for those new to role. These are available to offer advice as and when needed alongside regular, scheduled sessions.



Bespoke Support Visits

Within the trust, we have a number of specialists with expert knowledge in key areas. These include: Teaching & Learning, SEND, Behaviour, Attendance and Safeguarding, HR, Admin Estates, Finance and Marketing.

Additional to strategic development visits, bespoke support visits can provide leaders with additional support and guidance on specific areas linked to your school's strategic priorities, if required.





UNIVERSAL TIER

- 'Good' or better Ofsted judgement
- Self evaluation is accurate
- Consistently positive pupil outcomes
- Stability in staffing
- Positive stakeholder voice
- Strong capacity for improvement
- Strong SIAMS Inspection (church schools)



ENHANCED TIER

- Provision not yet 'Good' and in need of rapid improvement in one area
- Less than good inspection
- Weak/downward trend of pupil outcomes
- Unstable leadership and/or staffing
- Primarily negative stakeholder voice
- Limited capacity for improvement



BESPOKE TIER

- Schools in crisis, and/or judged inadequate externally
- Rapid improvement needed in more than one area
- Schools not improving after additional support
- Plus any elements from Enhanced Tier indicators

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Which Offer?

Getting Strong Together

If you would like to speak to any of the team about the school improvement strategy, or how you can work with us through a trust partnership agreement, please do not hesitate to get in touch.



Find Us:

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Thank
you

